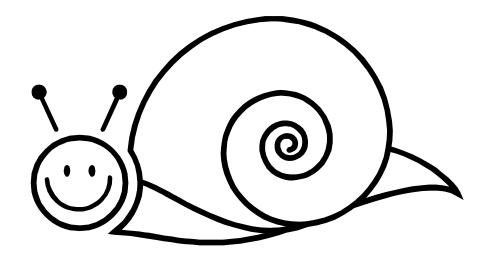


## Animals

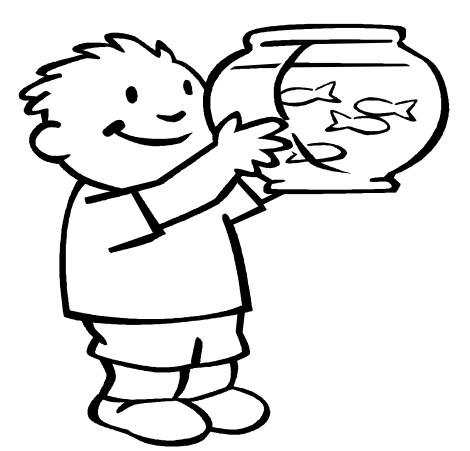
### 2 X 2



Name:

Melissa Webb Northport Elementary mwebb@tcss.net

## Goldfish and Guppies

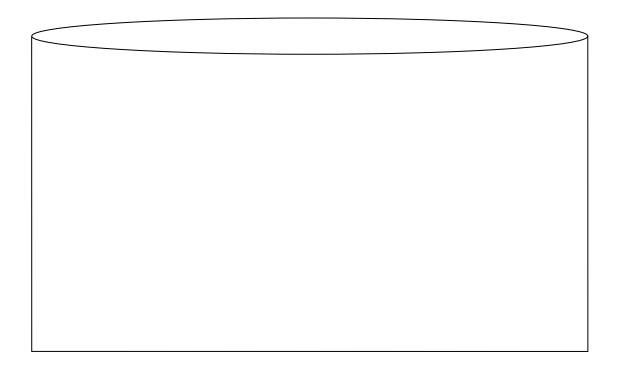


#### **Goldfish** Question 1

Draw and label the parts of a goldfish.

#### Investigation 1 Caring for Goldfish Question 2

Where will your goldfish eat his food? Is your fish a top, middle, or bottom feeder? Put an X on where you think your fish will eat.



#### Investigation 1 Caring for Goldfish Question 3

What does a goldfish need to live? Write and draw three different things.

\_\_\_\_\_

\_\_\_\_\_

1.

2.

3.

#### **Goldfish Behavior**

#### **Question 4**

What do you think the fish will do when you add a tunnel?

What <u>did</u> the goldfish do when the tunnel was added?

#### **Guppies and Goldfish**

I'm a guppy, and I like to swim. Compared to goldfish I seem slim.

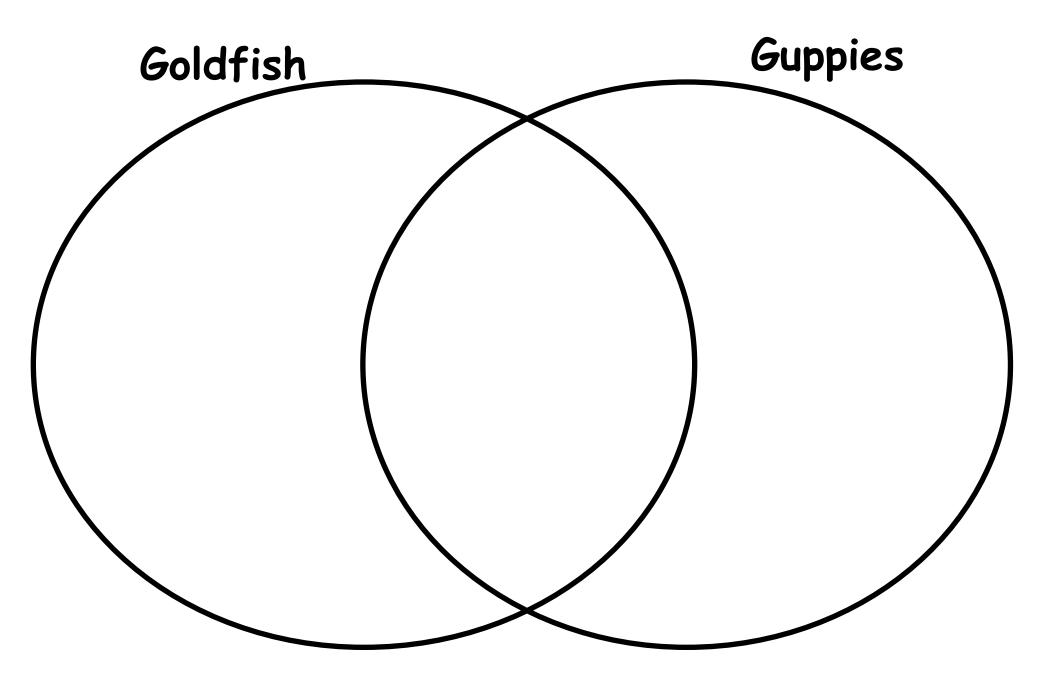
Our color isn't quite the same. I guess that's why we have different names.

A guppy sometimes has color on its tail, Especially when it's a fancy-tailed male.

When you look at us there's a lot to compare. Just list your ideas so we can share.

Leah McElroy

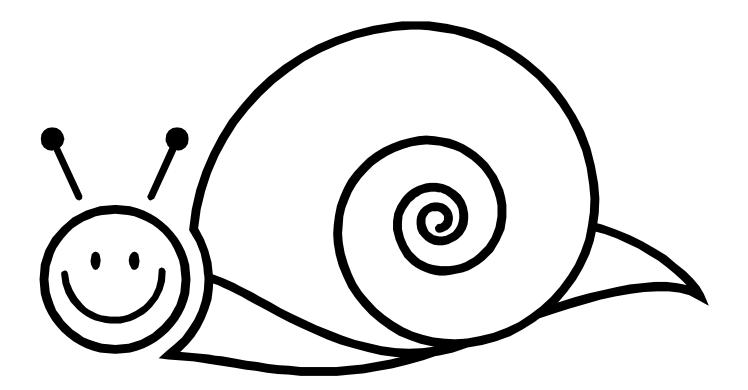
#### How are they alike? How are they different?



#### Investigation 1 Conclusion

What did you learn about goldfish and guppies? Draw or write three things you learned.

## Snails



#### **Snails** Question 1

Draw and label the parts of a snail.

Investigation 2 Snails Question 2

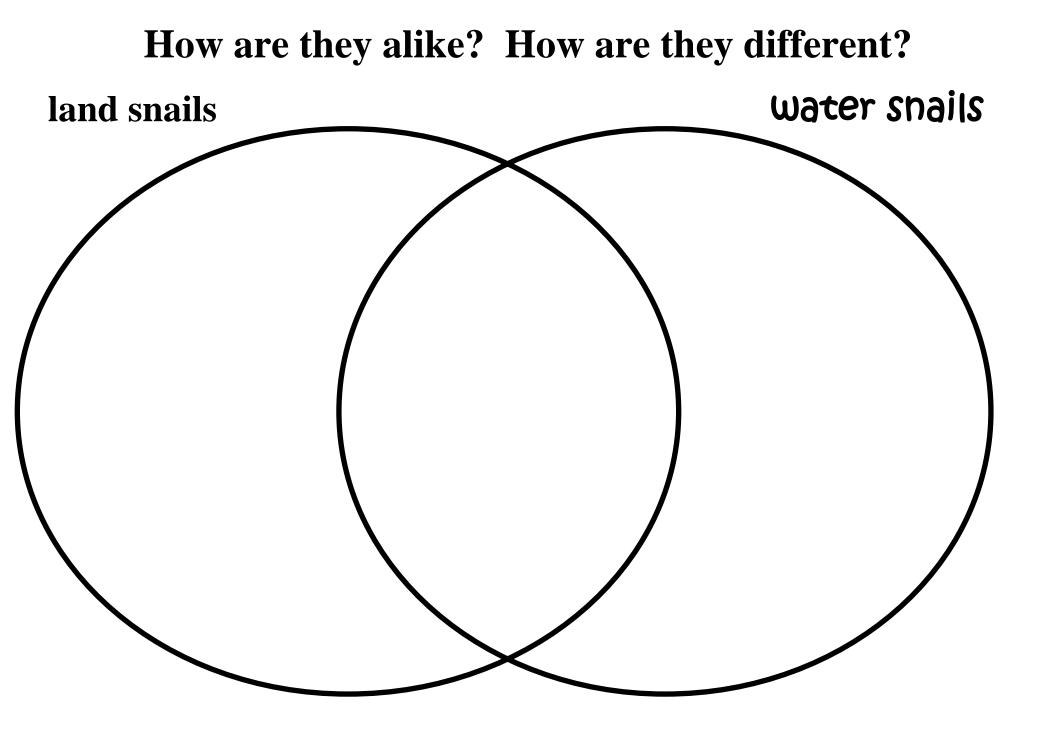
How many tentacles does a land snail have?

## What kind of shell does a land snail have?

## **Snail Races**

**Question 3** 

What can you do to get a snail to move?



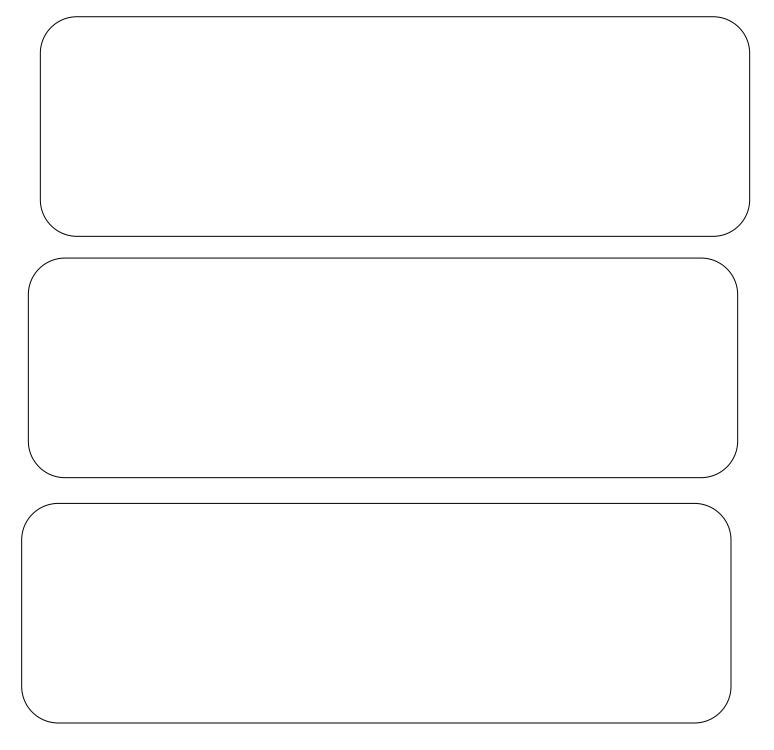
#### **Snails**

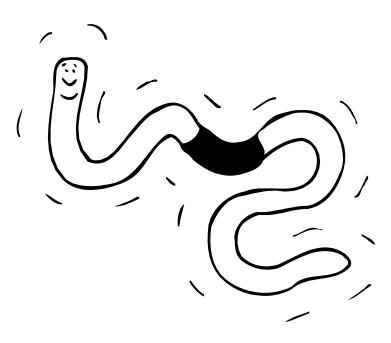
Clinging to our stucco wall, Holding tight they never fall Resting on a zinnia stem, They nibble leaves. I look at them, Tracing their path of sticky slime, Wondering where I would climb If I could ooze a shining trail, If I could travel like a snail.

**Myra Cohn Livingston** 

#### Investigation 2 Conclusion

What did you learn about land snails and water snails? Draw or write three things you learned.





## Worms



#### Worms Question 1

Draw and label the parts of a worm.

#### Caring for Worms Question 2

What do worms need to live? Write and draw three different things.

1. \_\_\_\_\_

2. \_\_\_\_\_

#### **Worm Behavior**

#### **Question 3**

What do you think the worms will do when some cubes are placed in front of them?

Draw and write what happened.

# How are they alike? How are they different? Nightcrawlers Redworms

#### Worms

I'm a little redworm, small and red. You can't tell my tail from my head.

When it's light I find the dark. You can find me anywhere, even in a park.

My buddy the nightcrawler is bigger and flat. Compared to me, he is fat.

We like the dark and even the wet. These are things that have to be met.

We have to have these in order to survive. Without them we wouldn't be alive.

Leah McElroy

#### Investigation 3 Conclusion

What did you learn about redworms and nightcrawlers? Draw or write three things you learned.

#### Isopods Question 1

What are isopods?

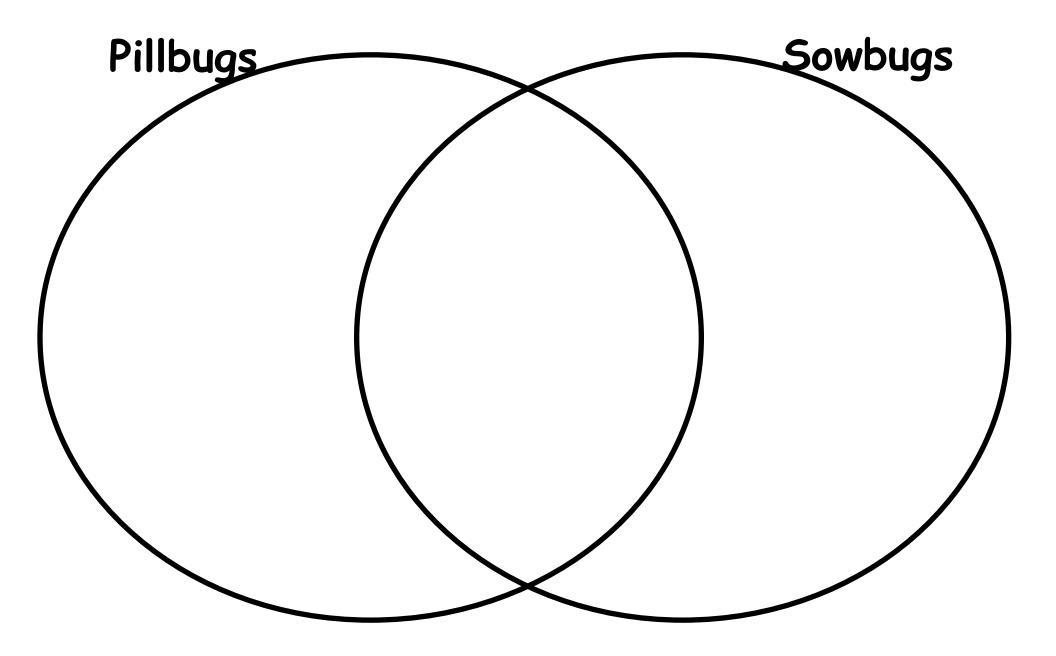
#### What do you think our isopods will need to live?

1		 	
2	 	 	
•			
3	 	 	

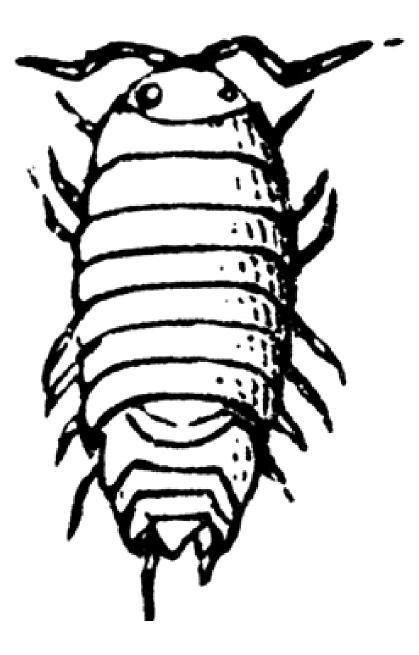
#### Investigation 4 Isopods Question 2

How did you help your isopod move? Draw or write your answer.

How are they alike? How are they different?







#### Isopods

There are some bugs called Isopods, That are really kind of odd. They breathe through gills and live on land, They like to crawl and tickle your hand. A pillbug rolls into a ball, A sowbug has a really fast crawl. One is slow, one is fast, Can you tell which one just past?

**By: Monique Belcher** 

#### Investigation 4 Conclusion

What did you learn about pillbugs and sowbugs? Draw or write three things you learned.

